



Bayou Village School - Grades 1- 5 Teacher Recommendation Form

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that children are constantly changing and developing. Please note that we place particular value on your observations of classroom behavior and your descriptive comments in each area. This evaluation will be kept in strict confidence, and will be reviewed only by the admission committee and the student's tentative teacher. Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each child. Thank you for your time!

Section I:

Name of student _____ Applicant for grade _____

I have known this candidate for ____ years ____ months

Current School: _____

Currently attends: _____ Days per Week _____ Hours per Day

Number of children in class _____

Is the child generally on time for school? Yes ____ No ____

Attendance comments _____

Overall Comments:

What are the first words that come to mind to describe this candidate?

What are the student's greatest areas of improvement since being in your class?

What improvements does this student need to focus on?

Academic Strengths:

Physical Well Being:

Emotional Well Being:

Parent Information: Comments regarding parent cooperation and support for the child's school experience.

To your knowledge, did this child receive any additional resources or assistance in school, or would you recommend them for any additional help such as tutoring or evaluations?

Section II: SOCIAL/EMOTIONAL DEVELOPMENT (Please \checkmark best descriptor)

| | Above Average | Average/ Age Appropriate | Needs Improvement | Comments |
|--|---------------|--------------------------------|-------------------|----------|
| Generally gets along with peers | | | | |
| Social responsibility with peers | | | | |
| Assumes responsibility of actions | | | | |
| Leadership ability | | | | |
| Emotional Maturity | | | | |
| Self-confidence | | | | |
| Self-control | | | | |
| Interaction and respect with teachers/adults | | | | |
| Responsibility of property/environment | | | | |
| Shows compassion/empathy/consideration for others | | | | |
| Demonstrates sense of integrity and responsibility | | | | |

Section III: ACADEMIC DEVELOPMENT AND APPROACH TO LEARNING

(Please ✓ best descriptor)

| | Consistent | Usually | Sometimes | Seldom | Comments |
|---|------------|---------|-----------|--------|----------|
| Listens attentively/follows directions | | | | | |
| Participates in class | | | | | |
| Works well independently | | | | | |
| Organizes self/materials | | | | | |
| Works well in small groups | | | | | |
| Patience and cooperation in large groups | | | | | |
| Seeks help when needed | | | | | |
| Takes feedback and requests positively | | | | | |
| Completes work in timely manner | | | | | |
| Transitions easily | | | | | |
| Shows initiative | | | | | |
| Exhibits problem solving skills | | | | | |
| Takes pride in their work | | | | | |
| Challenges self | | | | | |
| Enjoys new activities | | | | | |
| Aware of patterns and connections among ideas | | | | | |
| Is curious and eager to learn | | | | | |
| Takes risks | | | | | |
| Demonstrates creativity | | | | | |

Teacher Signature: _____ Date: _____

Printed Teacher Name: _____ School represented: _____

Please attach any additional information that can be helpful in understanding this child.